

**LIBERTY UNION-THURSTON BOARD OF EDUCATION  
RE-ORGANIZATIONAL / REGULAR MEETING**

**January 8, 2018**

**6:50 P.M. - Liberty Union High School Library**

Note: During the regular meeting of the LU-T Board of Education on December 11, 2017, **Mr. Shawn Shook** was elected President Pro Tempore for the January, 2018 “Re-Organizational Meeting.”

**PLEDGE OF ALLEGIANCE**

**OATH OF OFFICE:** The Treasurer administered the Oath of Office to the newly elected Board of Education members: **Ms. Caryl Caito, Mr. Shaun Hochradel and Mr. Bill Moore.**

<b>ROLL CALL:</b>	Caryl Caito	<u>Present</u>
	Shaun Hochradel	<u>Present</u>
	Bill Moore	<u>Present</u>
	Shawn Shook	<u>Present</u>
	John Walter	<u>Present</u>

**ELECTION OF BOARD PRESIDENT**

**001-18** Motion by John Walter, seconded by Shaun Hochradel to nominate **Mr. Shawn Shook** as Board President for calendar year 2018. Caito, yes; Hochradel, yes; Moore, yes; Shook, **abstain**; Walter, yes. Motion carried.

**ELECTION OF BOARD VICE-PRESIDENT**

**002-18** Motion by John Walter, seconded by Bill Moore to nominate **Ms. Caryl Caito** as Board Vice-President for calendar year 2018. Hochradel, yes; Moore, yes; Shook, yes; Walter, yes; Caito, **abstain**. Motion carried.

**OATH OF OFFICE:** The Treasurer administered the Oath of Office to the newly elected President and Vice President of the Board of Education.

**The newly elected President began presiding over the meeting at this time.**

**ESTABLISH REGULAR MONTHLY MEETINGS**

The Board must establish the monthly date and time for regular Board meetings in calendar year 2018.

**003-18** Motion by Shaun Hochradel, seconded by John Walter to establish **the second Monday** (day) of the month (With the exception of October and November which will be held on the 3<sup>rd</sup> Monday.) at **7:00** (time) P.M. as the date and time for regular monthly meetings of the Board of Education in calendar year 2018. The meetings will be held in the District Office Board Room unless otherwise announced. Moore, yes; Shook, yes; Walter, yes; Caito, yes; Hochradel, yes. Motion carried.

**THE REGULAR BOARD OF EDUCATION MEETING BEGAN RECOGNITION:**

**A. STUDENTS OF THE MONTH:** Mariya Lesiv - 11<sup>th</sup> Gr & Caleb Shook - 11<sup>th</sup> Gr

**B. BOARD OF EDUCATION MEMBERS:**

<b>Ms. Caryl Caito</b>	4 years
	Began Jan, 2014
<b>Mr. Shaun Hochradel</b>	8 years
	Began Aug, 2009
<b>Mr. Bill Moore</b>	0 years
	Began Jan, 2018

**Mr. Shawn Shook** 6 years  
 Began Jan, 2012  
**Dr. John Walter** 6 years  
 Began Jan, 2012

**PRINCIPAL UPDATE**

- A. **Mrs. Linda Rainey**, Elementary School Principal
- B. **Mr. Tim Turner**, Middle School Principal
- C. **Mr. Matt Gallatin**, High School Principal

**PUBLIC PARTICIPATION AT BOARD MEETINGS**

File: KD (Also BDDH)

**REFRESHMENTS**

**DISCUSSION AND APPROVAL OF THE MINUTES**

**004-18** Motion by Caryl Caito, seconded by Shaun Hochradel, to approve the minutes of the Regular Meeting of the Liberty Union - Thurston Board of Education held on December 11, 2017, as printed. Caito, yes; Hochradel, yes; Hutton, yes; Moore, yes; Walter, yes. Motion approved.

**MONTHLY FINANCIAL STATEMENTS**

**005-18** Motion by Caryl Caito, seconded by Shaun Hochradel, to approve Monthly Financial items (excluding check #89191 to Jill Shook) as stated below. Hochradel, yes; Moore, yes; Shook, yes; Walter, yes; Caito, yes. Motion carried.

**006-18** Motion by John Walter, seconded by Bill Moore, to approve check #89191 to Jill Shook. Moore, yes; Shook, **abstain**; Walter, yes; Caito, yes; Hochradel, yes. Motion carried.

- A. **TREASURER’S FINANCIAL REPORT:** Approved.
  - 1. **MONTHLY BANK RECONCILIATION**
  - 2. **TREASURER’S MONTHLY FINANCIAL REPORT**

B. **BILLS:** Approved.

C. **STUDENT ACTIVITY MONTHLY APPROPRIATIONS:** Approved

<u>FUND</u>	<u>AMOUNT</u>
018	\$10,240.58
200	2,466.50
300	26,120.32
<b>Total Changes</b>	<b>\$38,827.40</b>

D. **DONATIONS:** Approved.

<u>Amount</u>	<u>Donor</u>	<u>Fund</u>
\$ 300.00	Robert Paul Landis - Lunch Charges	Lunch Acct
100.00	Anonymous - Lunch Charges	Lunch Acct
1,077.49	Misc: Donations to Fire Fighter Santa	Elementary Principal
420.00	Misc: Donations to Honor Flight	Elementary Principal
300.00	Robert Paul Landis	Middle School Principal
185.00	Misc: Donations	FFA
415.00	Chuck Keller	Wash DC
415.00	VFW Post 3761	Wash DC
415.00	Donald Law Office	Wash DC
100.00	Doug & Betty Merle	Athletic Dept
150.00	Marlo Mills	Athletic Dept
100.00	Robert Paul Landis: Trophy	Athletic Dept

180.00	Misc: Donations	High School Play
470.00	Misc: From Parents Night Out	Leader-in-Me
<b>\$4,627.49</b>	<b>Total</b>	-

**NEW BUSINESS - FINANCIAL**

**007-18** Motion by Shaun Hochradel, seconded by John Walter, to approve the New Business - Financial item(s) listed below. Shook, yes; Walter, yes; Caito, yes; Hochradel, yes; Moore, yes. Motion carried.

- A. TAX BUDGET FOR FISCAL YEAR 2019:** A copy of the complete 2019 Fiscal Year Tax Budget Liberty Union - Thurston budget is on file in the Treasurer’s office; approved.
- B. TRANSFER OF FUNDS: Treasurer, April Bolyard,** requests to transfer funds from the 003 fund to the 034 fund for the earmarking of the OSFC/OFCC maintenance fund to follow the required agreement; approved.
- C. REQUEST ADVANCE PAYMENT**

It is recommended that the Treasurer be given authority to request advance payment during calendar year 2018 on taxes collected, as allowed by law.

**008-18** Motion by Caryl Caito, seconded by Bill Moore, to give authority to the Treasurer to request advance payment on taxes collected, as allowed by law. Shook, yes; Walter, yes; Caito, yes; Hochradel, yes; Moore, yes. Motion carried.

- D. ESTABLISH BOARD LEGAL COUNSEL:** The legal firms of **Bricker & Eckler, LLP** and **McGown Markling** are recommended to provide legal assistance to the Board of Education and their designees during the calendar year 2018. Approved.

**009-18** Motion by John Walter, seconded by Caryl Caito, to approve the legal firms of **Brickler & Eckler, LLP**, and **McGown Markling** as the firms to provide legal assistance to the Board of Education during the calendar year 2018. Walter, yes; Caito, yes; Hochradel, yes; Moore, yes; Shook, yes. Motion carried.

**OLD BUSINESS - OTHER**

**BOARD POLICIES:** The following policy was presented and reviewed at the December 11, 2017, Regular Board of Education meeting. This policy is recommended for approval at this time.

**110-18** Motion by Shaun Hochradel, seconded by Caryl Caito, to approve the Old Business - Other item(s) listed below. Walter, yes; Caito, yes; Hochradel, yes; Moore, yes; Shook, yes. Motion carried.

- A. IGBB - PROGRAMS FOR GIFTED AND TALENTED STUDENTS WHO ARE GIFTED**

In accordance with the belief that all **children students** are entitled to education commensurate with their particular needs, **children students** in the District who are gifted are provided opportunities to progress as their abilities permit. The Board believes that these **children students** require services beyond those offered in regular school programs in order to realize their potential contribution to themselves and society.

**Children Students** who are gifted are identified annually by qualified professionals using a variety of assessment procedures. The Board encourages efforts to provide services for the **children students** who are gifted as an integral part of the total kindergarten through grade 12 program.

Identification

The District follows the identification eligibility criteria as specified in the Ohio Revised Code and the Ohio Administrative Code.

1. The District identifies **children students** of the District, in grades kindergarten through 12, as **gifted children students who are gifted** who perform at remarkably high levels of accomplishment when compared to other **children students** of the same age, experience

and environment, as identified under the Ohio Revised Code and Ohio Administrative Code. Accordingly, a **child student** can be identified as exhibiting:

- A. superior cognitive ability;
  - B. specific academic ability in one or more of the following content areas:
    - 1) mathematics;
    - 2) science;
    - 3) reading, writing or a combination of these skills and/or
    - 4) social studies;
  - C. creative thinking ability and/or
  - D. visual or performing arts ability such as drawing, painting, sculpting, music, dance or drama.
2. The District uses only those instruments approved by the Ohio Department of Education for screening, assessment and identification of **children students** who are gifted.

#### District Plan for Identifying Gifted Students **Who Are Gifted**

The District adopts and submits to the Ohio Department of Education a plan for ~~the screening, assessment and identification of children~~ **identifying students** who are gifted. Any revisions to the District plan are submitted to the Ohio Department of Education for approval. The identification plan includes the following:

1. the criteria and methods the District uses to screen and select **children students** for further assessment who perform or show potential for performing at remarkably high levels of accomplishment in **one** of the gifted areas;
2. **a description of assessment instruments selected from the ODE-approved list to be used for the screening and identification of students who are gifted;**
3. **procedures for the provision of at least two whole grade screening opportunities to be administered for all students once prior to the end of second grade, and once for all students between grades three and six;**
4. the sources of assessment data the District uses to select **children students** for further testing and an explanation to parents/guardians of the multiple assessment instruments required to identify **children students** who are gifted;
5. an explanation **to for** parents/guardians of the methods the District uses to ensure equal access to screening and further assessment **of for** all District **children students**, culturally and linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language **including minority and disadvantaged students, students with disabilities and English learner students;**
6. the process of notifying parents/guardians regarding all policies and procedures concerning the screening, assessment and identification of **children students** who are gifted; **including the requirement to notify parents within 30 days of the District's receipt of a student's result on any screening procedure or assessment instrument;**
7. an opportunity for parents/guardians to appeal any decision about the results of any screening procedure or assessment, the scheduling of **children students** for assessment or the placement of a student in any program or for receipt of services;
8. procedures for the assessment of **children students** who transfer into the District **no later than 90 days after the transfer at the request of the parent;**
9. at least two opportunities a year for assessment in the case of **children students** requesting assessment or recommended for assessment by teachers, parents or other **children students with the initial assessment to be completed no later than 90 days of referral regardless of the grade levels where gifted services are offered** and;
10. an explanation that the District accepts scores on assessment instruments approved for use by the Ohio Department of Education that are provided by other school districts and trained personnel outside the District.

The District's plan may provide for the District to contract with any qualified public or private service provider to provide screening or assessment services under the plan. Gifted education coordinators provide the District with assistance in placing students, designing services, consulting on strategic planning, evaluating services on an ongoing basis and eliciting input from parents and staff.

#### District Plan for Services

The District adopts and submits to the Ohio Department of Education a plan for a continuum of services that may be offered to students who are gifted.

1. The District ensures equal opportunity for all **children students** identified as gifted to receive any or all services offered by the District.
2. The District implements a procedure for withdrawal of **children students** from District gifted programs or services **and for reassessment of children students, and assessment of students transferring into the District.**
3. The District implements a procedure for resolving disputes with regard to identification and placement decisions.
4. Any District gifted education services are delivered in accordance with the Ohio Revised Code and the Ohio Administrative Code.

- The District informs parents of the contents of this policy as required by the Ohio Revised Code and the Ohio Administrative Code.

**The services likely to be provided to a student based on the nature of their identification are:**

The district also serves students in Grades 3-4 identified as gifted in the areas of Superior Cognitive Ability, Mathematics, and/or Reading within a cluster group in the regular classroom, taught by a regular classroom teacher. The district also serves students in Grades 5-8 who are identified as Superior Cognitive Ability and/or Reading within a course specifically for students who are gifted, taught by a Gifted Intervention Specialist (GIS). Students in Grade 8 who are identified as Superior Cognitive Ability and/or Math are served within an accelerated Algebra I class, taught by a regular classroom teacher. Honors and Advanced Placement courses are available at our high school with services available for gifted students. Students may be eligible for services through early entrance, subject and whole-grade acceleration, or early graduation.

**The gifted services currently available within the District and the criteria for receiving these services are:**

<b>Course / Service</b>	<b>Grade Level</b>	<b>Service Setting</b>	<b>Criteria for Service</b>	<b>Service Provider</b>
<b>Mathematics</b>	<b>3-4</b>	<b>Regular Classroom Cluster Group</b>	<b>Superior Cognitive Ability and/or Specific Academic Ability in Mathematics</b>	<b>Regular Education Teacher</b>
<b>Reading</b>	<b>3-4</b>	<b>Regular Classroom Cluster Group</b>	<b>Superior Cognitive Ability and/or Specific Academic Ability in Reading</b>	<b>Regular Education Teacher</b>
<b>Reading/ Language Arts</b>	<b>5-8</b>	<b>Resource/ Pull-out Room</b>	<b>Superior Cognitive Ability and/or Specific Academic Ability in Reading</b>	<b>Gifted Intervention Specialist</b>
<b>Algebra 1</b>	<b>8</b>	<b>Regular Classroom with Subject Acceleration</b>	<b>Superior Cognitive Ability and/or Specific Academic Ability in Mathematics</b>	<b>Regular Education Teacher</b>
<b>Advanced Biology</b>	<b>9</b>	<b>Regular Classroom with Subject Acceleration</b>	<b>Superior Cognitive Ability And/or Specific Academic Ability in Science</b>	<b>Regular Education Teacher</b>
<b>Advanced Geometry</b>	<b>9</b>	<b>Regular Classroom Cluster Group</b>	<b>Superior Cognitive Ability and/or Specific Academic Ability in Mathematics</b>	<b>Regular Education Teacher</b>
<b>Advanced Placement Courses</b>	<b>10-12</b>	<b>Advanced Placement Courses</b>	<b>Superior Cognitive Ability and/or Specific Academic Ability in the Associated Subject Area</b>	<b>Regular Education Teacher</b>
<b>College Credit Plus Courses</b>	<b>7-12</b>	<b>College Credit Plus Courses</b>	<b>Superior Cognitive Ability and/or Specific Academic Ability in the Associated Subject Area</b>	<b>Regular Education Teacher</b>

Written Education Plan

The District provides gifted services based on the student’s area(s) of identification and individual needs and is guided by a written education plan (WEP) **developed in collaboration with an educator who holds a licensure or endorsement in gifted education**. The District provides parents with periodic reports regarding the student’s progress toward meeting goals and the effectiveness of the services provided in accordance with the WEP. The WEP provided to parents of gifted students and educators responsible for providing gifted education services, and includes: The WEP, which is provided to parents of gifted students and educators responsible for providing gifted education services, includes

- a description of the services to be provided, including goals for the student in each service specified, **including but not limited to measurable academic goals;**

2. methods **and performance measurements** for evaluating progress toward achieving the goals specified;
3. ~~and~~ methods and schedule for reporting progress to students **and parents;**
4. ~~The WEP also specifies~~ staff members responsible for ensuring that specified services are delivered;
5. policies regarding the waiver of assignments and the scheduling of tests missed while a student is participating in any gifted services provided outside the general education classroom; and
6. a date by which the WEP will be reviewed for possible revision.

**At the commencement of services, and each year in which a student receives services, the District makes a reasonable attempt, in writing to obtain a parent/guardian signature on the WEP. A student will not be denied services due to lack of a parent/guardian signature.**

**The District will develop and disseminate a “no services” letter to parents/guardians of students identified as gifted but not receiving gifted services clearly communicating the student is not receiving gifted services. The letter may include a list of enrichment opportunities provided to the student by the District.**

Gifted Education Personnel

Gifted education instruction is provided by gifted education intervention specialists **by grade level** ~~or by a Classroom teacher who has completed on-going professional development in gifted education~~ in accordance with the Ohio Administrative Code. Gifted education instruction is offered during the regular school day and may be provided in large or small groups and /or individually in a variety of settings. The depth, breadth and pace of instruction based on the appropriate content areas may be differentiated. ~~Where differentiated instruction is provided in a regular classroom, the teacher is either licensed in gifted education or has received professional development and ongoing assistance from a gifted education intervention specialist or gifted education coordinator.~~ **Where a general education teacher is designated as the provider of gifted services, the teacher meets the requirements of the Ohio Administrative Code including the requirements to receive professional development and on-going assistance from a gifted education intervention specialist or gifted education coordinator.**

Annual Report and Accountability

The District submits, as required, a gifted education annual report to the Ohio Department of Education.

The District submits, as required, a gifted education data audit to the Ohio Department of Education.

The Superintendent/designee implements all policies and procedures in accordance with laws, rules and regulations and follows the Ohio Administrative Code rules regarding gifted education.

[Adoption date: January 10, 2000]	[Revised: March 13, 2000]
[Revised: December 12, 2011]	[Revised: December 14, 2015]
<b>[Revised: January 8, 2018]</b>	

LEGAL REGS.: ORC 3324.01  
OAC 3301-51-15

CROSS REG.: JB Equal Educational Opportunities

**B. JED-E-1 - EXCESSIVE ABSENCE LETTER**

Date

Dear Parent/Guardian:

~~The Liberty Union Thurston (Elementary / Middle / High) School, in an effort to keep the parents of our students informed, would like to offer this friendly reminder to you about your son’s/daughter’s attendance at school. As you know, regular school attendance is necessary for the success of any student as they face the daily challenges of today’s ever changing society. Our records indicate that your son/daughter, \_\_\_\_\_, has missed over seven days of school. This letter is to make you aware of the school board policy regarding attendance in the Liberty Union Thurston Local Schools.~~

The Liberty Union Thurston Local Schools policy states that when a student accumulates ten (10) absences of any kind, that student will be required to present a doctor’s note for any additional absences beyond those ten (10) days. For your convenience, for any additional absences beyond ten (10) days, you may bring the student to school so that the school nurse may evaluate his/her medical condition and determine whether or not he/she should remain at school. The rationale for this policy is to help students maintain an attendance rate of at least 93% which is one of the criteria that we must meet on the State Report Card. We want you to know that we share a very important goal; that is to help your child get a quality education and meet their full potential. We ask that you continue to work with us in our attempt to meet this goal by encouraging your child to attend school regularly. We feel that communication with parents is a vital link to the process of educating children in our community.

~~If you have any questions or would like to discuss this letter, please call me (at 862-4143 / 862-4126 / 862-4107). We look forward to hearing from you and wish you well as we progress through the remainder of the school year.~~

**One of the first steps in achieving a quality education is a proactive approach to regular school attendance. Liberty Union-Thurston Local Schools believes students and parents who have been properly informed of attendance policies and the consequences of poor attendance are empowered to make educated decisions concerning their attendance.**

**At this time, \_\_\_\_\_ has a total of \_\_\_\_\_ hours of absences from school this year. When a child has been absent for 38 hours in a month or 65 hours in a school year, whether that time has been excused or unexcused, no additional absences will be excused unless a physician's note for medical verification is provided.**

**We believe regular attendance and punctuality to school are essential to a child's performance. The State of Ohio and the Liberty Union-Thurston Board of Education requires us to enforce mandatory attendance.**

**If you have any questions, or if you need to notify the school of any circumstances impacting attendance, please feel free to contact the school office, so we can ensure your child has a successful year.**

**Sincerely,**

\_\_\_\_\_  
Building Principal

[Adopted date: August 8, 2005]  
[Reviewed: January 14, 2013]

[Reviewed: October 10, 2011]  
**[Revised: January 8, 2018]**

**C. JED-E-2 - HABITUALLY TRUANT PARENT LETTER**

Date

Dear Parent/Guardian:

~~Regular school attendance is important to your child's success in school. The purpose of this letter is to make you aware of where your child is in relation to our school board policy, and the law in the State of Ohio.~~

~~The Ohio Revised Code 3321.04 on compulsory attendance states clearly that it is the responsibility of every parent or guardian to send their child(ren) to school until they have completed their education or are eighteen (18) years of age. In addition, the Ohio General Assembly has established a standard of 93% attendance for all schools. That means that a student who has missed more than ten (10) days for the school year will fall close to the 93% attendance standard established by the state legislature.~~

~~As the approving authority, the school may require a conference with you and your child and will require certification from a physician or the school nurse (for your convenience) to excuse an absence at any time after ten (10) absences of any combination.~~

~~We would like to make you aware that your child, \_\_\_\_\_, now has absences for the school year and that any further absences must be documented with a signed doctor's note to be considered an excused absence. We ask that you work with us to avoid further action by ensuring your child's daily attendance at school. If you have questions feel free to contact me at 862-4143 / 862-4126 / 862-4107.~~

**Habitually Truant Parent Letter**

**The purpose of this letter is to make you aware that \_\_\_\_\_ has been absent a total of:**

- 30 hours or more unexcused consecutive hours of absence**
- 42 hours or more unexcused hours of absence in a school month**
- 72 hours or more hours of absence in a school year**

**Students who miss the above number of school hours are considered habitually truant from school. Ohio Revised Code 3321.16 requires school districts to attempt to address habitually truant students by convening an Absence Intervention Team to develop an absence intervention plan. Your presence is requested at the Absence Intervention Plan meeting listed below. In the event that you cannot attend, you can request a designee to attend for you. In order for your designee to attend, you must complete the attached consent form. Please contact us immediately if you plan to send a designee or cannot attend the meeting.**

**Date and Time of Meeting:**

**School Building:**

**Grade:**

**Student Name:**

The absence intervention team will consist of the principal, assistant principal or their designee, attendance officer, parent or guardian, and a school representative who knows your child. The team may also include a school counselor, social worker, school psychologist, or representatives from local public agencies designed to assist students and their families in reducing absences.

If your child accumulates additional unexcused hours, a referral to the Fairfield County Attendance Officer and Juvenile Court has to be completed along with a referral to Child Protective Services. After receiving, this letter, a medical excuse for all future absences will be required. If you believe that some of the absences should be excused but are currently unexcused, please let us know. We want the best for your child, just as you do. Please let me know how we can assist in your child's attendance in order to create the best educational experience possible for him or her.

Sincerely,

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Building Principal

[Adopted date: August 8, 2005]  
[Reviewed: January 14, 2013]

[Reviewed: October 10, 2011]  
[Revised: **January 8, 2018**]

## NEW BUSINESS - PERSONNEL

### A. RESIGNATIONS

- 1) Bus driver, **Molly Stilwell**, has submitted her resignation for the purpose of retiring; the superintendent recommends approval. We wish **Molly** well in her retirement.
- 2) Middle School Intervention Specialist, **Joyce McNally**, has submitted her resignation for the purpose of retiring; the superintendent recommends approval. We wish **Joyce** well in her retirement.

**111-18** Motion by Shaun Hochradel, seconded by Caryl Caito, to approve the Personnel item(s) listed above. Caito, yes; Hochradel, yes; Moore, yes; Shook, yes; Walter, yes. Motion carried.

**CERTIFIED SUBSTITUTE LIST:** Request approval of the January, 2018, Certified Substitute List from the Fairfield County Educational Service Center; approved.

**112-18** Motion by Shaun Hochradel, seconded by Caryl Caito, to approve the Personnel item(s) listed above. Caito, yes; Hochradel, yes; Moore, yes; Shook, yes; Walter, yes. Motion carried.

## NEW BUSINESS - OTHER

The following policies are for review only and will be on the February 12, 2018, board agenda for approval by the Board of Education:

### A. POLICY IGBJ - TITLE 1 PROGRAMS

### B. Policy IGBL - PARENTAL INVOLVEMENT IN EDUCATION

## NEW BUSINESS - INFORMATION:

**NEXT REGULAR BOARD OF EDUCATION MEETING** will be held February 12, 2018, at 7:00 p.m. in the **Liberty Union District Office**.

**WORK SESSION** - The Liberty Union - Thurston Annual Work Session will be held on **January 30, 2018, at 7:30 in the District Office and February 13, 2018, at 7:30 a.m. in high school library.**

**EXECUTIVE SESSION:** An Executive Session is requested for the purpose of discussing a personnel matter.



**GO INTO EXECUTIVE SESSION**

**113-18** Motion by Shaun Hochradel, seconded by Bill Moore, to Go into Executive Session at 7:51 p.m. Hochradel, yes; Moore, yes; Shook, yes; Walter, yes; Caito, yes. Motion carried.

**RETURN FROM EXECUTIVE SESSION**

**114-18** Motion by Caryl Caito, seconded by Bill Moore, to Return from Executive Session at 8:39 p.m. Moore, yes; Shook, yes; Walter, yes; Caito, yes; Hochradel, yes. Motion carried.

**ADJOURN**

**115-18** Motion by Shaun Hochradel, seconded by John Walter, to adjourn at 8:40 p.m. Hochradel, yes; Moore, yes; Shook, yes; Walter, yes; Caito, yes. Motion carried.

\_\_\_\_\_  
President

\_\_\_\_\_  
Attest