

**LIBERTY UNION-THURSTON BOARD OF EDUCATION  
REGULAR MEETING**

Monday, May 11, 2015 - 7:00 P.M.

Liberty Union District Office

**ROLL CALL**

Caryl Caito Present  
Shaun Hochradel Present  
John Hutton Present  
Shawn Shook Present  
John Walter Present

**PLEDGE OF ALLEGIANCE**

Andrew Benson Lillie Garret Caleb Hague Matthew Hinton  
Caroline Huber Gabe Lagmay Gavin Lagmay Zander Menzel  
Lincoln McCoy Montana McDaniel Kaden Pullins Justin Sisson  
Caleb Strawser Rylee Weiser Race Whittington

**RECOGNITION**

**HIGH SCHOOL STUDENTS-OF-THE-MONTH - Emily Aneshansley & Kenley French**

**REFRESHMENTS** - Prepared by Liberty Union Food Services Department

**PUBLIC PARTICIPATION AT BOARD MEETINGS**

File: KD (Also BDDH)

**Maggie Turley**, a Liberty Union Junior, expressed her concerns regarding the high school schedule changing from 8 periods to 7 periods in the 2015-2016 school year.

**DISCUSSION AND APPROVAL OF THE MINUTES**

**047-15** Motion by Shawn Shook, seconded by Caryl Caito, to approve the minutes of the Regular Meeting of the Liberty Union - Thurston Board of Education held on April 13, 2015, as printed. Caito, yes; Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes. Motion carried.

**OLD BUSINESS** - The following policy was presented for review in April 13, and presented for Board for approval:

**048-15** Motion by John Walter, seconded by Shaun Hochradel, to approve the Old Business item(s) listed below. Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes; Caito, yes. Motion carried.

**File: IKEB**

**ACCELERATION**

**EARLY ENTRANCE TO KINDERGARTEN AND  
EARLY HIGH SCHOOL GRADUATION**

The Board recognizes **In accordance with the belief** that all students learn and progress at different rates and that the time it takes to reach children are entitled to an education commensurate with their particular needs, students who can exceed the grade-level indicators and benchmarks set forth in the standards must be afforded the opportunity and be encouraged to do so academic standards varies among students.

The **Liberty Union - Thurston Local School District** Board **of Education** believes **that such** students often require access to advanced curriculum in order to realize their potential contribution to themselves and society should be challenged and supported to reach their full potential and that the practice of educational acceleration is used to match appropriate learning opportunities with student abilities. The goals of acceleration are to adjust the pace of instruction to the student's capabilities, provide an appropriate level of challenge and to reduce the time period necessary for students to complete traditional schooling.

**All children learn and experience success given time and opportunity, but the degree to which academic content standards are met and the time it takes to reach the standards will vary from student to student. The Liberty Union - Thurston Local School Board of Education believes that all students, including advanced learners, should be challenged and supported to reach their full potential. For many advanced learners, this can best be achieved by affording them access to curriculum, learning environments, and instructional interventions more commonly provided to older peers.**

**This policy describes the process that shall be used for evaluating students for possible accelerated placement and identifying students who should be granted early admission to kindergarten, accelerated in one or more individual subject areas, promoted to a higher grade level than their same-age peers, and granted early graduation from high school.**

The District uses acceleration strategies in four academic areas.

- 1. Whole grade acceleration: The practice of assigning a student on a full-time basis to a higher grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities.

2. ~~Individual subject acceleration: The practice of assigning a student to a higher grade level than is typical, given the student's age, for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.~~
3. ~~Early admission to kindergarten: The practice of admitting a student to kindergarten who has not yet reached the typical age at which students are admitted to kindergarten, for the purpose of providing access to appropriately challenging learning opportunities.~~
4. ~~Early high school graduation: The practice of facilitating completion of the high school program in fewer than four year, for the purpose of providing earlier than typical access to post secondary educational opportunities.~~

~~Referrals for students to be evaluated and assessed should be made to the building principal. Students referred will be assessed and evaluated following the recommendations of the Iowa Acceleration Scales as mandated by the Ohio Department of Education.~~

~~A committee, including District Teachers, gifted coordinator, building principal, and the student's parent(s), will review evaluation results, and make a placement decision. Parents have the right to appeal the committee's recommendation to the Superintendent.~~

~~The committee develops a written acceleration plan for any student who is admitted early to kindergarten, offered whole grade acceleration or acceleration in one or more individual subject areas. The parents of the student are provided with a copy of the written plan.~~

~~The Board directs the administration to develop rules for referring evaluating students who may qualify for acceleration services.~~

## 1. Referrals and Evaluation

- a) Any student residing in the district may be referred by a teacher, administrator, gifted education specialist, guidance counselor, school psychologist, or a parent or legal guardian of the student to the principal of his or her school for evaluation for possible accelerated placement. A student may refer himself or herself or a peer through a district staff member who has knowledge of the referred child's abilities.
- b) Copies of this policy and referral forms for evaluation for possible early entrance, whole-grade acceleration, individual subject acceleration, and early high school graduation shall be made available to district staff and parents at each school building. The principal of each school building (or his or her designee) shall solicit referrals of students for evaluation for possible accelerated placement annually, and ensure that all staff he or she supervises are aware of procedures for referring students for evaluation for possible accelerated placement.
- c) The principal (or his or her designee) of the referred student's school shall obtain written permission from the student's parent(s) or legal guardian(s) to evaluate the student for possible accelerated placement. The district shall evaluate all students who are referred for evaluation and whose parent(s) or legal guardian(s) have granted permission to evaluate the student for possible accelerated placement.
- d) Children who are referred for evaluation for possible accelerated placement sixty or more days prior to the start of the school year shall be evaluated in advance of the start of the school year so that the child may be placed in the accelerated placement on the first day of school. Children who are referred for possible accelerated placement sixty or more days prior to the start of the second semester shall be evaluated for possible accelerated placement at the start of the second semester. In all other cases, evaluations of a referred child shall be scheduled at the student's principal's discretion and placed in the accelerated setting(s) at the time recommended by the acceleration evaluation committee — if the committee determines the child should be accelerated. Pursuant to Ohio Administrative Code 3321.01, all children who will be the proper age for entrance to kindergarten or first grade by the first day of January of the school year for which admission is requested shall be evaluated upon the request of the child's parent or legal guardian. Children who will not yet be the proper age for entrance to kindergarten or first grade by the first day of January of the school year for which admission is requested shall also be evaluated for possible early admittance if referred by an educator within the district, a pre-school educator who knows the child, or pediatrician or psychologist who knows the child. Children who will not yet be the proper age for entrance to kindergarten or first grade by the first day of January of the school year for which admission is requested may also be evaluated for possible early admittance at the discretion of the principal of the school to which the student may be admitted.
- e) A parent or legal guardian of the evaluated student shall be notified in writing of the outcome of the evaluation process within 45 days of the submission of the referral to the referred student's principal. This notification shall include instructions for appealing the outcome of the evaluation process.
- f) A parent or legal guardian of the referred student may appeal in writing the decision of the evaluation committee to the local Superintendent within thirty days of being notified of the committee's decision. The Superintendent shall review the appeal and notify the parent or legal guardian who filed the appeal of his or her final decision within thirty days of receiving the appeal. The Superintendent's decision shall be final. However, the student may be referred and evaluated again at the next available opportunity. If he or she is again referred for evaluation by an individual eligible to make referrals as described in this policy.

## 2) Acceleration Evaluation Committee

### Composition

- 1) The referred student's principal (or his or her designee) shall convene an evaluation committee to determine the most appropriate available learning environment for the referred student. This committee shall be comprised of the following:
  - a) A principal or assistant principal from the child's current school;
  - b) A current teacher of the referred student (with the exception of students referred for possible early admission to kindergarten);
  - c) A teacher at the grade level to which the student may be accelerated (with the exception of students referred for possible early graduation from high school);
  - d) A parent or legal guardian of the referred student or a representative designated by a parent or legal guardian of the referred student;
  - e) A gifted education coordinator or gifted intervention specialist. If a gifted coordinator or gifted intervention specialist is not available in the district, a school psychologist or guidance counselor with expertise in the appropriate use of academic acceleration may be substituted.
- 2) The acceleration evaluation committee shall be charged with the following responsibilities:
  - a) The acceleration evaluation committee shall conduct a fair and thorough evaluation of the student.
    - 1) Students considered for whole-grade acceleration and early entrance to kindergarten shall be evaluated using an acceleration assessment process approved by the Ohio Department of Education. The committee shall consider the student's own thoughts on possible accelerated placement in its deliberations.
    - 2) Students considered for individual subject acceleration shall be evaluated using a variety of data sources, including measures of achievement based on state academic content standards (in subjects for which the state had approved content standards) and consideration of the student's maturity and desire for accelerated placement. The committee shall consider the student's own thoughts on possible accelerated placement in its deliberations.
    - 3) Students referred for possible early high school graduation shall be evaluated based on past academic performance, measures of achievement based on state academic content standards, and successful completion of state mandated graduation requirements. The committee shall consider the student's own thoughts on possible accelerated placement in its deliberations.
  - b) The acceleration evaluation committee shall issue a written decision to the principal and the student's parent or legal guardian based on the outcome of the evaluation process. If a consensus recommendation cannot be reached by the committee, a decision regarding whether or not to accelerate the student will be determined by a majority vote of the committee membership.
  - c) The acceleration evaluation committee shall develop a written acceleration plan for students who will be admitted early to kindergarten, whole-grade accelerated, or accelerated in one or more individual subject areas. The parent(s) or legal guardian(s) of the student shall be provided with a copy of the written acceleration plan. The written acceleration plan shall specify:
    - 1) placement of the student in an accelerated setting;
    - 2) strategies to support a successful transition to the accelerated setting;
    - 3) requirements and procedures for earning high school credit prior to entering high school (if applicable); and,
    - 4) an appropriate transition period for accelerated placement for Kitty entrants to kindergarten, grade-level accelerated students, and students accelerated in individual content areas.
  - d) For students the acceleration evaluation committee recommends for early high school graduation, the committee shall develop a written acceleration plan designed to allow the student to complete graduation requirements on an accelerated basis. This may include the provision of educational options in accordance with Ohio Administrative Code 3301-35-06(G), waiving district prerequisite requirements for enrolling in advanced courses, waiving district graduation requirements that exceed those required by the state, and early promotion to sophomore (or higher) status to allow the student to take the Ohio Graduation Test.
  - e) The acceleration evaluation committee shall designate a school staff member to ensure successful implementation of the written acceleration plan and to monitor the adjustment of the student to the accelerated setting.

**3) Accelerated Placement**

- a) The acceleration evaluation committee shall specify an appropriate transition period for accelerated placement for early entrants to kindergarten, grade-level accelerated students, and students accelerated in individual subject areas.
  - 1) At any time during the transition period, a parent or legal guardian of the student may request in writing that the student be withdrawn from accelerated placement. In such cases, the principal shall remove the student without repercussions from the accelerated placement.
  - 2) At any time during the transition period, a parent or legal guardian of the student may request in writing an alternative accelerated placement. In such cases, the principal shall direct the acceleration committee to consider other accelerative options and issue a decision within 30 days of receiving the request from the parent or legal guardian. If the student will be placed in an accelerated setting different from that initially recommended by the acceleration evaluation committee, the student's written acceleration plan shall be revised accordingly, and a new transition period shall be specified.
- b) At the end of the transition period, the accelerated placement shall become permanent. The student's records shall be modified accordingly, and the acceleration implementation plan shall become part of the student's permanent record to facilitate continuous progress through the curriculum.

[Adoption: July 10, 2006] [Revised: July 9, 2007]  
 [Revised: May 14, 2012] [Reviewed: January 14, 2013]  
**[Revised: May 11, 2015]**

LEGAL REFS.: ORC 3321.01  
 3324.01 et seq.  
 OAC 3301-51-15

CROSS REFS.: IGBB, Programs for Gifted and Talented Students  
 IKFA, Early Graduation  
 JB, Equal Educational Opportunities  
 JEB, Entrance Age (Mandatory Kindergarten)  
 JEBA, Early Entrance to Kindergarten  
 Ohio Department of Education Model Acceleration Policy for Advanced Learners  
 Student Handbooks

**PRINTER PRESENTATION** - John LaBelle, Technology Coordinator, explained how the district printer use and tracking will be managed in the future.

**MONTHLY FINANCIAL STATEMENTS**

**049-15** Motion by Caryl Caito, seconded by Shawn Shook, to approve Monthly Financial items as stated below. Hutton, yes; Shook, yes; Walter, yes; Caito, yes; Hochradel, yes. Motion carried.

**A. TREASURER’S FINANCIAL REPORT:** Approved.

- 1. MONTHLY FUNDS BALANCE
- 2. RECEIPT OF FUNDS
- 3. STATUS OF APPROPRIATIONS
- 4. MONTHLY BANK RECONCILIATION

**B. BILLS:** Approved.

**C. STUDENT ACTIVITY MONTHLY APPROPRIATIONS:** Approved.

FUND	AMOUNT
018	\$ 1,533.28
200	9,818.11
300	23,254.77
Total Changes	\$34,606.16

**D. DONATIONS:** Approved.

Amount	Donor	Fund
\$ 38.00	Jeans Day	Renaissance
913.00	Misc: Pennies for Patients	M S Principal
400.00	ViVayic Inc	FFA
5,000.00	Boosters: Reimburse Wrestling Mat	Athletics
200.00	Deborah Schmelzer for T-Shirts	Boys Tract
50.50	General Mills - Box Tops for Education	H S Library
266.80	General Mills - Box Tops for Education	M S Library
73.69	Misc Parents: Parents Account	Football

20.00	William Thomas	Baseball
\$6,961.99	Total	-

**NEW BUSINESS - FINANCIAL:**

**050-15** Motion by Shawn Shook, seconded by John Walter, to approve the New Business Financial item(s) listed below. Shook, yes; Walter, yes; Caito, yes; Hochradel, yes; Hutton, yes. Motion carried.

**A. FIVE-YEAR FORECAST** - School districts in Ohio are required to prepare and maintain up-to-date financial forecasts. Approval for the five-year forecast as presented to the Board of Education Finance Committee is requested. The complete financial forecast is available in the office of the District Treasurer.

Approved.

**B. PURCHASED SERVICE AGREEMENTS**

1) **SERVICE PROVIDER:** **Compmanagement**  
**CONTRACT PERIOD:** 1-1-2016 - 12-31-2016  
**SERVICES PROVIDED:** Workers Compensation Claims Management Services  
**ANNUAL FEE:** \$1,030.00

Approved.

2) **SERVICE PROVIDER:** **Great Lakes Biomedical**  
**SERVICES PROVIDED:** Random nicotine / alcohol / drug testing of all students involved in Liberty Union - Thurston sponsored extra-curricular activities  
**COST:** Dependent on tests administered

Approved.

**C. OPEN FUNDRAISING ACCOUNT** - **Ed Miller**, member of the FAST Design Team, would like to open a fundraising account for future Our Town Variety Shows. The account would be used for sponsoring scholarships and teacher requested field trips. Funds for this account would be collected through donations, fundraisers and ticket sales; approved.

**PERSONNEL**

**051-15** Motion by Shaun Hochradel, seconded by Shawn Shook, to approve the Personnel items listed below. Walter, yes; Caito, yes; Hochradel, yes; Hutton, yes; Shook, yes. Motion carried.

**A. RESIGNATIONS**

- 1) **Brett Bressler** has submitted his resignation as varsity wrestling coach; approved resignation.
- 2) **Carrie Moenter** has submitted her resignation as junior varsity volleyball coach; approved resignation.
- 3) **Ashleigh Miller** has submitted her resignation as freshman volleyball coach; approved resignation.

**B. TWO-YEAR CERTIFIED CONTRACTS (2015-2016 and 2016-2017)** - The following employees were approved as recommended for a two-year contract:

<u>Employee</u>	<u>Degree</u>	<u>Step</u>	<u>Contract</u>
<b>Brenner, Darlene</b>	MA	15	2-yr: 15-16 & 16-17
<b>Brown, Kathy</b>	MA	6	2-yr: 15-16 & 16-17
<b>Driesbach, Lauren</b>	BA	5	2-yr: 15-16 & 16-17
<b>Lauvray, Jennifer</b>	MA	8	2-yr: 15-16 & 16-17
<b>Leitnaker, Angie</b> Linscott	BA	4	2-yr: 15-16 & 16-17
<b>Savage, Kelley</b>	MA	2	2-yr: 15-16 & 16-17
<b>Wallace, Mindy</b> (Beery)	MA	4	2-yr: 15-16 & 16-17
<b>Washburn, Krystal</b>	BA	0	2-yr: 15-16 & 16-17
<b>Driscoll, Megan</b>	5 Year	5	2-yr: 15-16 & 16-17
<b>Fisher, Emily</b>	MA	4	2-yr: 15-16 & 16-17
<b>Gallagher, Elena</b>	5 Yr	10	2-yr: 15-16 & 16-17
<b>Jacobs, Jerry</b>	5 Yr	13	2-yr: 15-16 & 16-17
<b>Osborne, Trent</b>	5 Year	15 (16)	2-yr: 15-16 & 16-17
<b>Ruff, Lisa</b>	MA	5	2-yr: 15-16 & 16-17

<b>Tambaro, Vitt</b>	5 Year	4	2-yr: 15-16 & 16-17
<b>Turner, Chris</b>	MA	2	2-yr: 15-16 & 16-17

**C. ONE-YEAR CERTIFIED CONTRACTS (2015-2016) - The following employees were approved as recommended for a one-year contract:**

<u>Employee</u>	<u>Degree</u>	<u>Step</u>	<u>Contract</u>
<b>Brunty, Cortni</b>	5 Yr	6	1-Yr: 15-16
<b>Dupler, Jeff</b>	5 Yr	8	1-Yr: 15-16
<b>Robbins, JoElle</b>	BA	0	1-Yr: 15-16
<b>Ross, Audrey</b>	BA	0	1-Yr: 15-16
<b>Smowelski, Erik</b>	5 Yr	0	1-Yr: 15-16
<b>VanSchepen, Elizabeth</b>	BA	0	1-Yr: 15-16
<b>Williamson, Kay</b>	MA + 30	Retired - 5	1-Yr: 15-16
<b>Bauer, Chuck</b>	BA	0	1-Yr: 15-16
<b>Burch, Jessica</b>	5 Yr	2	1-Yr: 15-16
<b>Robinson, Keith</b>	5 Yr	1	1-Yr: 15-16
<b>Roszman, Theresa</b>	MA	6	1-Yr: 15-16
<b>Williamson, Scott</b>	Jr Hi AD	Retired - 5	1-Yr: 15-16
<b>Young, Alan</b>	MA + 30	Retired - 5	1-Yr: 15-16
<b>Ashbrook, Candace</b>	MA + 30	Retired - 5	1-Yr: 15-16
<b>Beverly, Katherine</b>	5 Yr	0	1-Yr: 15-16
<b>Day, James</b>	5 Yr	2	1-Yr: 15-16
<b>Gaskins, Thomas</b>	BA	0	1-Yr: 15-16
<b>Haines, Andy</b>	MA + 30	Retired	1-Yr: 15-16
<b>Johnson, Bryan</b>	5 Yr	5	1-Yr: 15-16
<b>Moenter, Carrie</b>	BA	0	1-Yr: 15-16
<b>Ruff, Lisa</b>	MA	5	1-Yr: 15-16
<b>Twiss, Brandon</b>	MA	3	1-Yr: 15-16

**D. CONTINUING CERTIFIED CONTRACTS - The following employees were approved as recommended for a continuing contract:**

<u>Employee</u>	<u>Degree</u>	<u>Step</u>
<b>Palmer, Jill</b>	MA	10
<b>Ransbottom, Tonya</b>	MA	10

**E. SUPERVISOR SALARY CONTRACTS - The following supervisors were approved:**

<u>Employee</u>	<u>Department</u>	<u>Step</u>	<u>Contract</u>
<b>Brately, Adam</b>	H S Ath Dir		2-Yr Contract: 15-16 & 16-17
<b>Friedrich, Jan</b>	Food Services		3-Yr Contract: 15-16, 16-17 & 17-18
<b>Kevin Mapes</b>	Transportation		1-Yr Contract: 15-16
<b>Joe Peardon</b>	Maintenance		2-Yr Contract: 15-16 & 16-17

**F. ONE-YEAR CLASSIFIED CONTRACTS (2015-2016) - The following employee is recommended and approved for a one-year contract:**

<u>Employee</u>	<u>Position</u>	<u>Step</u>
<b>Layton, Andrea</b>	Bldg Serv	0

**G. TWO-YEAR CONTRACTS - The following employees are recommended and approved for a two-year (2015-2016 & 2016-2017) contract:**

<u>Employee</u>	<u>Position</u>	<u>Step</u>
<b>Bader, Melissa</b>	Trans	1
<b>Crist, Dirk</b>	Tech	-
<b>Howell, Marilyn</b>	Food Serv	0
<b>Johnson, Brenda</b>	Elem Secretary	5
<b>Losey, Michael</b>	Maintenance	0
<b>Emmert, Lynette</b>	Ath / Guid Sec'y	0
<b>Smith, Tim</b>	Maintenance	1

**H. EMPLOY SUMMER PHYSICAL EDUCATION AND HEALTH TEACHERS - The following candidates were approved for summer teaching positions:**

<u>Name</u>	<u>Position</u>	<u>Instructional Hours</u>	<u>Student Cost</u>
<b>Susan Steffen</b>	Summer P.E.	60	\$100
<b>Justin Smolewski</b>	Summer Health	60	\$100

Note: The teachers will be paid \$100 per student, minus required deductions for benefits.

**I. SUPPLEMENTAL CONTRACT POSITIONS - Approved the following supplemental personnel and positions as requested:**

<u>Name</u>	<u>Supplemental Position</u>	<u>Level</u>	<u>Step</u>
<b>Thomas Gaskins</b>	Marching Band	1	0
<b>Emily Fisher</b>	H S Vocal Music (school year)	2	4
<b>Adam Brately</b>	Head Boys Soccer Coach	2	0
<b>Carrie Moenter</b>	Head Volleyball Coach	2	0
<b>Debbie Howdysshell</b>	Senior Class Advisor	6	3
<b>Debbie Howdysshell</b>	LPDC	6	9
<b>Lisa Feyko</b>	LPDC	6	9
<b>Trent Osborne</b>	Knowledge Bowl	6	0
<b>Courtney Lehman</b>	Co-Junior Class Advisor	6	0
<b>Ashleigh Miller</b>	Co-Junior Class Advisor	6	0
<b>Lexy Peardon</b>	JrHi Football Cheer Advisor	7	0
<b>Jeff Dupler</b>	Jr Hi Play Advisor	7	0
<b>Erin Rodriguez</b>	Spelling Bee Advisor	8	2
<b>Susan Steffen</b>	M S Yearbook	8	3
<b>John Powles</b>	H S Model UN	8	0
<b>Keith Robinson</b>	M S Model UN	8	0
<b>Elena Gallagher</b>	Co-Nat'l Honor Society Advisor	8	0
<b>Megan Gonzalez</b>	Co-Nat'l Honor Society Advisor	8	0
<b>Nicole Bunting</b>	M S Student Council	8	0
<b>Kevin Yates</b>	6 <sup>th</sup> Gr Outdoor Education	8	1
<b>Tonya Ransbottom</b>	6 <sup>th</sup> Gr Outdoor Education	8	0
<b>Susan Steffen</b>	6 <sup>th</sup> Gr Outdoor Education	8	0
<b>Joe Muck</b>	6 <sup>th</sup> Gr Outdoor Education	8	10
<b>Marcus Alford</b>	M S Washington DC Trip Coor	8	0
<b>Miller, Ashleigh</b>	Volleyball	Volunteer	

**J. CERTIFIED SUBSTITUTE LIST:** Approved the certified substitute teacher list as submitted from the Fairfield County Educational Service Center Superintendent.

**K. CLASSIFIED SUBSTITUTE LIST:** Approved the classified substitute list for May, 2015, with the addition of the following name(s):

<u>Name</u>	<u>Address</u>	<u>Classification</u>
<b>* Randy Fausnaugh</b>	513 Nicholas Crt Circleville, Ohio	School Bus Driver

\* Pending obtaining all necessary paper-work and certification.

**PERSONNEL**

**052-15** Motion by Shawn Shook, seconded by Caryl Caito, to approve the Personnel item listed below. Hutton, yes; Caito, yes; Hochradel, yes; Shook, yes; Walter, **abstain**. Motion carried.

**ONE-YEAR CERTIFIED CONTRACTS (2015-2016)** - The following employee was approved a one-year contract:

<u>Employee</u>	<u>Degree</u>	<u>Step</u>	<u>Contract</u>
<b>Freeman, Micah</b>	MA	2	1-Yr: 15-16

**NEW BUSINESS - OTHER**

**053-15** Motion by Shawn Shook, seconded by John Walter, to approve the New Business - Other item(s) as printed below. Caito, yes; Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes.

**A. GRADUATING CLASS OF 2015** - The following students were recommended by the High School Principal and approved by the Board of Education to attend graduation ceremonies, contingent upon meeting all graduation requirements, having paid all dues and fees, and having no disciplinary constraints:

Zachary Matthew Armstrong	Mason James Bader	Jacob Tyler Ballani
Noah Christopher Barker	Nathan Lee Bidwell	Luke Alan Bressler
Scott Andrew Brobeck	FrancessAnn McKenzie Brownfield	Michael Roger Burns
Kyle James Cagnoli	Gillian Ruth Chesnut	Morgan Alexis Chiki
Enoch Andrew Chipukaizer	Jonathan Douglas Clark	Blake Ashlee Collins
Brandon Matthew Compton	Tyler Michael Cosgray	Timothy Kyler Cox
Tonya Jo Crutcher	Michael Robert Cuschleg	Cassandra Lynn Davis
Blake Owen Denny	Evan Scott Difrischia	Caroline Louise Dils
Daniel John Dodd	Nathan Zarate Donovan	Bradley William Ellis
Jennifer Cassandra Ewing	Tyler Grant Falther	Autumn Taylor Fickel
Jason Louis Fletcher	Madisyn Fae Foltz	Patricia Galvin Ford
Brayden Clay Francis	Makoto Fujioka	Michael Evertt Gardner
Jeffrey Austin Getz	Mackenzie Marie Gilmour	Caydan Scott Grady

Colin Michael Guild	Abigail Carolyn Harmon	Rachel Marie Hawthorn
Jaden Glynn Hayes	Brianna Elizabeth Dawn Hazenfeld	Timothy Alonzo Hillis
Amanda Jo Holbrook	Emily Nicole Holland	Ethan Wendell Horton
Madison Dolores Howard	Bethany Lyn Huston	Rylee Leann Hutton
Michael Riley Jenkins	Alec Wayne Justice	Ryan Andrew Kennebeck
Brooke Nicole Kirkbride	Joshua Michael Krile	Brendon Eric Landis
Kaylee Nicole Landis	Shellby Lynn Lane	Sean William Lawless
Alexis Catherine Lester	Makaylah Rose Little	Tyler Jacob Makuch
Mariah Mae Maldovan	Autumn Marie Marcum	Marissa Lisabeth McCray
Jamie Lynn McGarvey	Alexander Thomas Milbaugh	Autumn Reandra-Joy Miller
Autum Bay Jordan Mitchell	Kelly Ilene Mix	Madison Elizabeth Mohler
Alyssa Lynn Moore	Mackenzie Lynn Moore	Merry Elizabeth Murphy
Dalton Michael Nicodemus	Eric Gregory Owens	Emily Marie Pepin
Sydney Nicole Perkins	Carlos Earl Persinger	Braden Michael Powers
Riley Ned Pulvermacher	John Kennedy Putnam III	Sarah Ann Putnam
Calvyn Thomas Quick	Seth Michael Radigan	Jacob Christopher Richardson
Jaden Kimball Robinson	Carlos Rodriguez	Tyler Aaron Russell
Hannah Leigh Sallee	Brooke Kathryn Savage	Christopher Michael Scalf
Graham Edward Schaffner	David Joseph Kenneth Schaller	Ethan James Schmelzer
McKenna Yvonne Scott	Mikayla Ann Shumaker	Shianne Lynn Shumaker
David Ezra Smith	Adam Michael Snyder	Timothy Scott Springer
Megan Michelle Sterling	Sebastian Slade Stubbs	Olivia Nicole Sullivan
Brandon Lee Taylor	Macey Nicole Taylor	Tyler Lydell Thomas
Jorden Kole Thompson	Travis Donald Turley	Dylan Anthony Underwood
Tyler Lee Vannatta	Weston Kyle Vest	Paul Joseph Visintine
Jacob Laux Waddell	Jeremy Clark Whitehead	Collin Leslie Wolfel

**B. MEMBERSHIP IN OHIO HIGH SCHOOL ATHLETIC ASSOCIATION -**

**WHEREAS**, Liberty Union - Thurston Local School District of 1108 South Main Street, Baltimore, Ohio 43105, Fairfield County, Ohio has satisfied all the requirements for membership in the Ohio High School Athletic Association, a voluntary unincorporated association not-for-profit; and

**WHEREAS**, the Board of Education/Governing Board (“Board”) and its Administration desire for the schools with one or more grades at the 7-12 grade level under their jurisdiction to be voluntary members of the OHSAA;

**NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION/GOVERNING BOARD** that all schools listed on the reverse side of this card do hereby voluntarily renew their membership in the OHSAA and that in doing so, the Constitution and Bylaws of the OHSAA are hereby adopted by this Board as and for its own minimum student-athlete eligibility requirements. Notwithstanding the foregoing, the Board does reserve the right to raise the student-athlete eligibility standards as the Board deems appropriate for the schools and students under its jurisdiction; and

**BE IT FURTHER RESOLVED** that the schools under this Board’s jurisdiction agree to conduct their athletic programs in accordance with the Constitution, Bylaws, Regulations, interpretations, and decisions of the OHSAA and to cooperate fully and timely with the Commissioner’s Office of the OHSSA in all matters related to the interscholastic athletic programs of the schools. Furthermore, the schools under this Board’s jurisdiction shall be primary enforcers of the OHSSA Constitution, Bylaws and Sports Regulations and their interpretations and rulings rendered by the Commissioner’s Office. The administrative heads of these schools understand that failure to discharge the duty of primary enforcement may result in fines, removal from tournaments, suspension from membership and/or other such penalties as prescheduled in Bylaw 11.

Approved.

**NEW BUSINESS INFORMATION**

**POLICIES FOR REVIEW:** The following policies were introduced at this time for review only and will be presented June 8, 2015, for Board of Education approval.

- 1) **FILE: EFF - FOOD SALE STANDARDS**
- 2) **FILE: EFG-R - WELLNESS POLICY RECOMMENDATIONS**

**NEXT REGULAR MEETING:** The next regular Board of Education Meeting will be held on **Monday, June 1, 2015, 7:00 p.m.** in the Liberty Union District Office.

**EXECUTIVE SESSION -** An Executive Session was requested to discuss a personnel matter.

**GO INTO EXECUTIVE SESSION**

**054-15** Motion by Shaun Hochradel, seconded by Caryl Caito, to go into Executive Session at 7:58 p.m. Caito, yes; Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes. Motion carried.



**RETURN FROM EXECUTIVE SESSION**

**055-15** Motion by John Walter, seconded by Caryl Caito, to return from Executive Session at 9:14 p.m. Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes; Caito, yes. Motion carried.

**ADJOURN**

**056-15** Motion by Shaun Hochradel, seconded by John Walter, to adjourn at 9:15 p.m. Hutton, yes; Shook, yes; Walter, yes; Caito, yes; Hochradel, yes. Motion carried.

---

President

---

Attest