

## Liberty Union-Thurston Local Schools

### **POLICY and PLAN FOR the IDENTIFICATION and SERVICE of CHILDREN WHO ARE GIFTED**

#### **DEFINITION**

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C), or (D) of section 3324.03 of the Ohio Revised Code.

#### **DISTRICT IDENTIFICATION PLAN**

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

#### **ASSESSMENTS USED BY THE DISTRICT FOR GIFTED IDENTIFICATION**

##### **☐ Superior Cognitive Ability**

<b>INSTRUMENT</b>	<b>SCREENING CRITERIA</b>	<b>IDENTIFICATION SCORE</b>
Cognitive Abilities Test (CogAT), Form 7	Grades K-1: 123+ Grades 2-12: 124+	Grades K-1: 127 Grades 2-12: 128
InView	Grades 2-12: 126+	128
Wechsler Intelligence Scale for Children, 5th Edition (WISCV) Full Scale IQ or General Ability Index	FSIQ: 123 GAI: 124	FSIQ: 127 GAI: 126
Naglieri Nonverbal Ability Test, 3rd Edition (NNAT3)	Ages 5-11: 123 Ages 12-17: 124	Ages 5-11: 125 Ages 12-17: 126

##### **☐ Specific Academic Ability**

<b>INSTRUMENT</b>	<b>SCREENING CRITERIA</b>	<b>IDENTIFICATION SCORE</b>
Iowa Tests of Basic Skills (ITBS), Form E (grades K-8)	93%ile	95%ile
i-Ready Diagnostic (reading)	93%ile	95%ile
i-Ready Diagnostic (math)	93%ile	95%ile
Woodcock-Johnson IV, Tests of Achievement	93%ile	95%ile
Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)	94th %ile	95th %ile

☐ **Creative Thinking Ability**

<b>INSTRUMENT</b>	<b>SCREENING CRITERIA</b>	<b>IDENTIFICATION SCORE</b>
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS), Part II Creativity	Screen = 48	ID = 51
Cognitive Abilities Test (CogAT), Form 7	Grades K-1: 112 Grades 2-12: 112	None – prerequisite for a creativity evaluation
Naglieri Nonverbal Ability Test, 3rd Edition (NNAT3)	Ages 5-11: 110 Ages 12-17: 111	None – prerequisite for a creativity evaluation
Wechsler Intelligence Scale for Children, 5th Edition (WISCV) Full Scale IQ or General Ability Index	112	None – prerequisite for a creativity evaluation
Gifted and Talented Evaluation Scales 2 (GATES 2) - Creative Thinking Section, Questions 21-30	Screen: 65	ID= 83

☐ **Visual and Performing Arts**

To be identified as gifted in the visual and performing arts, a student must score in the identification range on an approved behavioral checklist **and** on a Display of Work portfolio evaluation.

<b>Behavioral Checklist</b>	<b>SCREENING CRITERIA</b>	<b>IDENTIFICATION SCORE</b>
Gifted and Talented Evaluation Scales 2 (GATES 2) - Artistic Talent Section, Questions 41-50	Screen: 57	ID: 78
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS):		
Visual Arts: Part V	59	61
Drama: Part VII	54	57
Music: Part VI	37	39

<b>Display of Work</b>	<b>SCREENING CRITERIA</b>	<b>IDENTIFICATION SCORE</b>
Display of Work, Audition and/or Performance with Trained Individual using:		
ODE Rubric for Scoring <b>Visual Art</b> Display	16-20	21-24
ODE Rubric for Scoring <b>Dance</b> Audition/Performance	20-25	26-30
ODE Rubric for Scoring <b>Drama/Theater</b> Performance	16-19	20-24
ODE Rubric for Scoring <b>Music</b> Performance	14-17	18-21

### **IDENTIFICATION PROCESS**

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

<b>Type of Assessment</b>	<b>Content Area(s)</b>	<b>Grade level(s)</b>
Whole-grade screening	Reading, Math, Superior Cognitive Ability, Creative Thinking	Grade 2 and 6
Alternative Testing (upon referral)	All	k-12
Audition, performance	Visual/Performing Arts	k-12
Display of work	Visual/Performing Arts	k-12
Exhibition	Visual/Performing Arts	k-12
Checklists	Visual/Performing Arts Creative Thinking	k-12

### **REFERRAL**

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

### **SCREENING**

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

### **IDENTIFICATION**

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in the department of education guidance, the identification decision is made and the student's educational needs are determined. Identification scores remain in effect for the remainder of the student's K-12 school experience.

### **REASSESSMENT**

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

### **OUT OF DISTRICT SCORES**

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

### **TRANSFER**

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

### **Appeal Procedure**

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

**DISTRICT SERVICE PLAN**

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. **(Include all formal services provided by the district.)**

<b>Name for Service</b>	<b>Service Setting</b>	<b>Grade Level</b>	<b>Criteria for Service</b>	<b>Service Provider</b>
Acceleration	Regular Classroom with Subject Acceleration (205052)	all	Identified in area(s) of Related Content and/or Superior Cog	Regular Classroom Teacher
Acceleration- Early Entrance to Kindergarten	Regular classroom with early entrance to kindergarten (205055)	k	Superior Cognitive, &/or Related Content ID, Iowa Acceleration Scales, Team Decision	Regular Classroom Teacher
Cluster Grouping	Regular Classroom with Cluster Grouping (205062)	3,4	Identified in area(s) of Related Content and/or Superior Cog	Regular Classroom Teacher
Gifted ELA	Self-Contained Classroom (Single Subject)	5-8	Identified in area(s) of Reading and/or Superior Cog	Gifted Intervention Specialist
Honors/Advanced Courses	Honors/Advanced Courses (205075)	9-12	Identified in area(s) of Related Content and/or Superior Cog	Regular Classroom teacher
Advanced Placement	Advanced Placement (205065)	9-12	Gifted ID in corresponding area of course	Regular Classroom teacher
College Credit Plus	College Credit Plus (205070)	9-12	Gifted ID in corresponding area of course	Regular Classroom teacher

### **WRITTEN EDUCATION PLANS**

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

### **WITHDRAWAL**

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

### **DISTRICT ENRICHMENT PLAN**

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

### **IDENTIFICATION AND SERVICE PLAN APPROVAL**

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please contact your building principal or  
**Sara Hayes, Gifted Coordinator at 740-862-4171 ext. 4152**