

**LIBERTY UNION-THURSTON BOARD OF EDUCATION
REGULAR MEETING**

Monday, January 12, 2015 - 7:00 P.M.

Liberty Union District Office

- 1. ROLL CALL:**
- | | |
|-----------------|-------|
| Caryl Caito | _____ |
| Shaun Hochradel | _____ |
| John Hutton | _____ |
| Shawn Shook | _____ |
| John Walter | _____ |

- 2. PLEDGE OF ALLEGIANCE:**
- | | | | |
|-----------------------|-----------------------|-------------------------|--------------------------|
| Gavin Beery | Hannah Chabot | Heidi Chabot | Sebastian Coulter |
| Ben Fisher | Kaleb Fleahman | Mekenna Gaskill | Payton Hochradel |
| Annika McManes | Sophia Poling | Dominick Stanley | Abby Todd |

3. RECOGNITION:

A. BOARD OF EDUCATION MEMBERS:

	<u>Name</u>	<u>Position</u>	<u>LU Grad</u>	<u>Term Began</u>
1)	John Hutton	President	1978	Jan, 2003
2)	Shaun Hochradel	Vice President	1996	Appointed Aug 15, 2009
3)	Shawn Shook	Member	1986	Jan, 2012
4)	John Walter	Member	1990	Jan, 2012
5)	Caryl Elliott Caito	Member	1978	Jan, 2014

B. HIGH SCHOOL STUDENTS-OF-THE-MONTH: Cari Cooley & Tessa Price

- 4. ANNUAL BOARD REORGANIZATION:** It is necessary to appoint a President Pro Tempore for the reorganizational meeting.

Motion by _____, seconded by _____, to appoint _____ as President Pro Tempore for the January 12, 2015, Board of Education Re-Organizational Meeting. Caito, _____; Hochradel, _____; Hutton, _____; Shook, _____; Walter, _____.

- 5. ELECTION OF BOARD PRESIDENT:** Motion by _____, seconded by _____ to nominate _____ as Board of Education President for calendar year 2015. Hochradel, _____; Hutton, _____; Shook, _____; Walter, _____; Caito, _____.

- 6. ELECTION OF BOARD VICE-PRESIDENT:** Motion by _____, seconded by _____ to nominate _____ as Board of Education Vice-President for calendar year 2015. Hutton, _____; Shook, _____; Walter, _____; Caito, _____; Hochradel, _____.

- 7. ESTABLISH REGULAR MONTHLY MEETINGS:** The Board of Education must establish the monthly date and time for regular board meetings in calendar year 2015.

Motion by _____, seconded by _____ to establish _____ (day) of the month at _____ (time) P.M. as the date and time for regular monthly meetings of the Board of Education in calendar year 2015. The meetings will be held in the district office at 1108 S. Main St, unless otherwise announced. Shook, _____; Walter, _____; Caito, _____; Hochradel, _____; Hutton, _____.

8. **REQUEST ADVANCE PAYMENT:** It is recommended that the Treasurer be given authority to request advance payment on taxes collected, as allowed by law. Walter, _____; Caito, _____; Hochradel, _____; Hutton, _____; Shook, _____.

9. **ESTABLISH BOARD LEGAL COUNSEL:** The legal firm Brickler & Eckler, LLP is recommended to provide legal assistance to the Board of Education and their designees during calendar year 2015. Caito, _____; Hochradel, _____; Hutton, _____; Shook, _____; Walter, _____.

10. **PUBLIC PARTICIPATION AT BOARD MEETINGS** File: KD (Also BDDH)

All meetings of the board and board-appointed committees are open to the public. Delegations or individuals are welcome at board meetings, subject to the following regulations designed to expedite deliberations and provide for full consideration of problems and questions:

- A. Establish appointment to present communications or petitions to the board three working days before the board meeting.
- B. Submit communications in writing at the time of requesting an appointment so that they may be duplicated and given to board members in the agenda materials.
- C. Limit presentations to 30 minutes with additional time to be granted by a vote of the majority of the Board. Each individual will be allotted three minutes until the total time of 30 minutes is used.
- D. Only upon the request of the board members will communications from the public be read aloud at the board meetings. These communications will be read by the board president, unless it is in violation of board policy. Such violation will be determined through consultation between the board president or treasurer and the superintendent.
- E. Each person addressing the Board shall give his/her name, address, and who they represent. If several people wish to speak, each person is allotted three minutes until the total time of 30 minutes is used. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of the Board to be placed on the regular agenda. The period of public participation may be extended by a vote of the majority of the Board.
- F. The board will take questions and problems under advisement and issue responses after due deliberations, usually at the next meeting.
- G. If questions or problems relate to personnel, the Board will go into executive session to receive such presentations.

Board agendas are available to all those who attend board meetings. The section on the agenda for public participation shall be indicated. Noted in each agenda shall be a short paragraph outlining the board policy on public participation at board meetings.

[Adoption date: January 10, 2000] [Revised: October 9, 2000] [Revised: April 9, 2001]

LEGAL REFS.:	ORC	121.22	CROSS REFS.:	BCE, Board Committees
		3313.20		BD, School Board Meetings
				BDDB, Agenda Format
				BDDC, Agenda Preparation and Dissemination

11. **BALTIMORE TREE COMMISSION** - Steve Cothrel, representing the Baltimore Downtown Restoration Committee, requests approval of the following Memorandum of Understanding.

MEMORANDUM OF UNDERSTANDING (MOU)

Between

**Baltimore Downtown Restoration Committee and
Liberty Union Thurston Board of Education**

This is an agreement between Baltimore Downtown Restoration Committee, hereinafter called BDRC and Liberty Union Thurston Board of Education hereinafter called LUTBOE.

I. PURPOSE & SCOPE

The purpose of this MOU is to clearly identify the roles and responsibilities of each party as they relate to Tree Sale Fundraiser conducted by the BDRC with the assistance of LUTBOE by permitting the fundraiser materials to be sent home with the students of LUT Elementary and Middle School.

In particular, this MOU is intended to:

- Establish the boundaries by which the fundraiser will be conducted

- Clarify the roles of the BDRC and LUTBOE in the fundraiser
- Increase the understanding of the need for the partnership
- Reduce the cost to the LUTBOE, BDRC and Village of Baltimore for the greening of the Safe Routes to School Path

II. BACKGROUND

The Liberty Union Thurston Schools and the Village of Baltimore have formed a collaborative partnership to promote and encourage the safe and healthy travel of children to the school campus located within the Village of Baltimore. With the development of the Safe Routes to School (STRS) Program, a new 6ft walking and bike path, sidewalks and signaled crosswalks have been installed. The BDRC, in conjunction with the LUTBOE and Village of Baltimore have formed a Commemorative and Memorial Tree Program.

The goal is to complete the tree planting along the SRTS path on State Route 158 heading north from the LUT Elementary and Middle School campus. The completion of the planting is very crucial to the health and welfare of students and residents in the community. Trees are a community’s green infrastructure, improving our neighborhoods, campuses and parks. Tree lined streets slow vehicular traffic, soften noise, cool our homes and buildings.

Trees proved more than just an aesthetic role, providing an important function for social and economic factors as well. Trees provide a wide variety of environmental services to area residents by providing clean air, serves as a barrier to and assists with storm water runoff as well as cleans our drinking water. Economically they boost local property values and contribute to more welcoming, healthy, and safe neighborhoods. Increased tree canopy reduces crime, there is less graffiti, vandalism and littering in outdoor spaces with trees as a part of the natural landscape than in comparable plant-less spaces.

Every dollar spent on planting and caring for a community tree yields benefits that are two to five times that investment.

III. BDRC RESPONSIBILITIES UNDER THIS MOU

The BDRC shall undertake the following activities:

- Develop a fundraising program that will be very low cost, the BDRC would like to propose a fundraiser sponsored by the Arbor Day Foundation consisting of one year old tree seedlings. More information can be found: <http://shop.arborday.org/content.aspx?page=gift-trees>
- Deliver, sort and get trees to the appropriate student (volunteer student helpers from the school would be appreciated)
- Share all information with the district concerning the fundraiser, including revenue and any feedback given by the student’s families.
- Provide documentation and maintain all records as to the disbursement of funds from the fundraiser.
- Comply with all rules and guidelines set forth by the LUTBOE for the fundraiser
- Evaluate the effectiveness of the fundraiser and tree planting program, and give a written summary to the LUTBOE at the conclusion of the fundraiser and planting.

Proposed Timeline of Events

Fundraising Materials will be printed and delivered to the Elementary and Middle Schools the week of: March 30, 2015

Orders will be collected by: April 10, 2015

Delivery should be made by April 24, 2015 (in time for Arbor Day)

Arbor Day Festivities will take place May 3, 2015

IV. LUTBOE RESPONSIBILITIES UNDER THIS MOU

The LUTBOE shall undertake the following activities:

- Support the greening efforts of the BDRC by permitting the fundraiser

V. IT IS MUTUALLY UNDERSTOOD AND AGREED BY AND BETWEEN THE PARTIES THAT:

1. Modification of this may be done in writing and must be signed by both parties.
2. Termination of the program can only take place prior to the delivery of fundraising materials to the students.

VI. EFFECTIVE DATE AND SIGNATURE

This MOU shall be in effect upon the signature of BDRC's and LUTBOE's authorized officials. It shall be in force from _____ to _____.

Parties indicate agreement with this MOU by their signatures.

Motion by _____, seconded by _____, supports efforts of the Village of Baltimore Tree Commission in requesting financial funds. Hochradel, _____; Hutton, _____; Shook, _____; Walter, _____; Caito, _____.

12. REFRESHMENTS - Prepared by Liberty Union Food Services Department

13. DISCUSSION AND APPROVAL OF THE MINUTES:

**LIBERTY UNION-THURSTON BOARD OF EDUCATION
REGULAR MEETING**

Monday, December 8, 2014 - 7:00 P.M.

Liberty Union District Office

ROLL CALL:

- Caryl Caito present
- Shaun Hochradel present
- John Hutton present
- Shawn Shook present
- John Walter present

PLEDGE OF ALLEGIANCE:

- | | | | |
|-----------------------|---------------------|-------------------|----------------------|
| Karsyn Blanton | Ryan Deeds | Jack Kaper | Justin Sisson |
| Ella Brown | Chase Denney | Nikki Roby | Gabby Spires |
| Mallory Bryan | Caleb Hague | Noah Shook | Camden Wood |

RECOGNITION:

- A. HIGH SCHOOL STUDENTS-OF-THE-MONTH: Keirsten Bell & Alexis Milbaugh**
- B. FORMER BAND DIRECTOR, PRINCIPAL and SUPERINTENDENT: Mr. Paul Mathews**

REFRESHMENTS - Prepared by Liberty Union Food Services Department

PUBLIC PARTICIPATION AT BOARD MEETINGS

File: KD (Also BDDH)

DISCUSSION AND APPROVAL OF THE MINUTES:

146-14 Motion by Shawn Shook, seconded by Caryl Caito, to approve the minutes of the Regular Meeting of the Liberty Union-Thurston Board of Education held on November 10, 2014, as printed. Caito, yes; Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes. Motion carried.

MONTHLY FINANCIAL STATEMENTS

147-14 Motion by John Walter, seconded by Shaun Hochradel, to approve Monthly Financial items as stated below. Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes; Caito, yes. Motion carried.

A. TREASURER'S FINANCIAL REPORT: Approved.

- 1. MONTHLY FUNDS BALANCE**
- 2. RECEIPT OF FUNDS**
- 3. STATUS OF APPROPRIATIONS**
- 4. MONTHLY BANK RECONCILIATION**

B. BILLS: Approved.

C. STUDENT ACTIVITY MONTHLY APPROPRIATIONS: Approved.

<u>FUND</u>	<u>AMOUNT</u>
018	\$ 2,908.76

200	50,410.40
300	40,074.26
Total Changes	\$93,393.42

D. DONATIONS: Approved.

<u>Amount</u>	<u>Donor</u>	<u>Fund</u>
\$100.55	Meijer: Community Rewards	Elementary Principal
594.49	Misc: Firefighter Santa	Elementary Principal
41.00	Misc: Jeans Day	M S Principal
110.25	Misc: Jeans Day	Renaissance
425.50	Misc: Walk-a-Thon	M S Principal
60.00	Fairfield Co Ag Society: Fair Display	FFA
500.00	Booster Bingo	Football
500.00	Booster Bingo	Boys Golf
500.00	Booster Bingo	Boys Soccer
1,000.00	Taylor Chevrolet	Athletics
\$3,831.79	Total	

NEW BUSINESS - FINANCIAL:

148-14 Motion by Shawn Shook, seconded by Caryl Caito, to approve the New Business Financial item(s) listed below. Hutton, yes; Shook, yes; Walter, yes; Caito, yes; Hochradel, yes. Motion carried.

A. Approved.

LIBERTY UNION - THURSTON SCHOOLS				
FY 2015 Revised Perm Appropriations				12/8/2014
Governmental Fund Types				
Fund Class / Name	Fund No / SCC	Total Approp	ADJ	NEW Approp
<u>General Fund Class</u>				
General Fund	001	\$13,300,000.00	\$0.00	\$13,300,000.00
<u>Special Revenue Class</u>				
Public School Support	018	\$ 50,000.00	\$ 0.00	\$ 50,000.00
Local Rotary	019	195.31	0.00	195.31
Classroom Fac Maint	034	690,000.00	0.00	690,000.00
Athletics	300	310,000.00	0.00	310,000.00
Data Cont	451	0.00	2,700.00	2,700.00
Straight "A" FAST (9115)	466	249,649.54	0.00	249,649.54
Straight "A" MM (9315)	466	288,100.92	0.00	288,100.92
IDEA PART B	516	200,000.00	0.00	200,000.00
Title I	572-9013	20,000.00	0.00	20,000.00
Title I	572-9014	175,000.00	0.00	175,000.00
Title II A	590	70,000.00	0.00	70,000.00
Total Special Revenue Class		\$2,052,945.77	\$2,700.00	\$2,055,645.77
<u>Debt Service Fund Class</u>				
Bond Retirement Fund	002	\$1,200,000.00	\$0.00	\$1,200,000.00
<u>Capital Project Fund Class</u>				
Perm Imp	003	\$ 170,000.00	(\$15,000.00)	\$ 155,000.00
Building Fund	004	11,000.00	0.00	11,000.00
CI Build - State	010-9000	63,000.00	0.00	63,000.00
CI Build - Local	010-9001	3,000,000.00	0.00	\$3,000,000.00
Proprietary Fund Types				
<u>Enterprise Fund Class</u>				
Food Service Fund	006	\$ 600,000.00	\$0.00	\$ 600,000.00

<u>Internal Service Fund</u>				
Special Rotary Fund	014	\$ 2,900.00	\$0.00	\$ 2,900.00
Employee Benefits Fund	024	<u>1,600,000.00</u>	<u>0.00</u>	<u>1,600,000.00</u>
Total Internal Services		\$1,602,900.00	\$0.00	\$1,602,900.00
Fiduciary Fund Type				
<u>Trust Fund Class</u>				
District Agency Fund	022	\$ 40,000.00	\$0.00	\$40,000.00
Student Activity Fund	200	110,000.00	0.00	110,000.00
Total Trust Fund Class		\$150,000.00	\$0.00	\$150,000.00
<u>Agency Funds</u>				
South Central Ins Cons	026	<u>\$50,000,000.00</u>	<u>\$0.00</u>	<u>\$50,000,000.00</u>
Total Appropriations - All Fund Types		\$72,149,845.77	(\$12,300.00)	\$72,137,545.77

B. PURCHASED SERVICES Approved

Service Provider: Wright Specialty, Inc.
Contract Period: One Year Beginning July 1, 2015
Services Provided: Liability and Transportation Insurance Coverage
Cost: \$36,013.00

PERSONNEL

149-14 Motion by Shaun Hochradel, seconded by Shawn Shook, to approve the Personnel items listed below. Shook, yes; Walter, yes; Caito, yes; Hochradel, yes; Hutton, yes. Motion carried.

A. SUPPLEMENTAL CONTRACT POSITIONS - Approved the following supplemental positions as requested:

<u>Name</u>	<u>Supplemental Position</u>	<u>Level</u>	<u>Step</u>	<u>Salary</u>
Rob Compton	Boys JV Golf (2014-2015 school year)	3	0	\$1,888.94

B. CERTIFIED SUBSTITUTE LIST - Approved the certified substitute teacher list as submitted from the Fairfield County Educational Service Center Superintendent.

C. CLASSIFIED SUBSTITUTE LIST: Approved the classified substitute list for December, 2014, with the addition of the following names:

<u>Name</u>	<u>Address</u>	<u>Classification</u>
Brad Williams	313 W Jefferson St Baltimore 43105	Cleaner/Custodial

EXECUTIVE SESSION: An Executive Session to discuss a legal matter.

GO INTO EXECUTIVE SESSION:

150-14 Motion by Caryl Caito, seconded by John Walter, to go into Executive Session at 7:54 p.m. Walter, yes; Caito, yes; Hochradel, yes; Hutton, yes; Shook, yes. Motion carried.

RETURN FROM EXECUTIVE SESSION:

151-14 Motion by Shaun Hochradel, seconded by Shawn Shook, to return from Executive Session at 8:24 p.m. Caito, yes; Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes. Motion carried.

NEXT REGULAR MEETING:

The next regular Board of Education Meeting will be held on **Monday, January 12, 2015, immediately following the Board of Education Re-Organizational Meeting at 7:00 p.m.** in the Liberty Union District Office.

ADJOURN:

152-14 Motion by John Walter, seconded by Caryl Caito, to adjourn at 8:25 p.m. Hochradel, yes; Hutton, yes; Shook, yes; Walter, yes; Caito, yes. Motion carried.

Motion by _____, seconded by _____, to approve the minutes of the Regular Meeting of the Liberty Union-Thurston Board of Education held on December 8, 2014, as printed above. Hutton, _____; Shook, _____; Walter, _____; Caito, _____; Hochradel, _____.

14. MONTHLY FINANCIAL STATEMENTS

A. TREASURER’S FINANCIAL REPORT: Recommend approval.

- 1. MONTHLY FUNDS BALANCE**
- 2. RECEIPT OF FUNDS**
- 3. STATUS OF APPROPRIATIONS**
- 4. MONTHLY BANK RECONCILIATION**

B. BILLS: Recommend approval.

C. STUDENT ACTIVITY MONTHLY APPROPRIATIONS: Recommend approval.

<u>FUND</u>	<u>AMOUNT</u>
018	\$10,124.62
200	9,515.23
300	26,601.93
Total Changes	\$46,241.78

D. DONATIONS: Recommend approval.

<u>Amount</u>	<u>Donor</u>	<u>Fund</u>
\$ 356.66	Kroger - Community Rewards	MS Principal
36.00	Misc: Jeans Day	Renaissance
300.00	Misc: Admission to HS Play	MS Play
120.00	The Car Company	FFA
100.00	Doug & Bette Merle	Athletics
447.50	General Mills - Box Tops for Education	MS Library
520.10	General Mills - Box Tops for Education	HS Library
5,809.98	Booster - Fair Booth	Jr Class
500.00	Booster Bingo	Cross Country
\$8,190.24	Total	

Motion by _____, seconded by _____, to approve Monthly Financial items as stated above. Shook, _____; Walter, _____; Caito, _____; Hochradel, _____; Hutton, _____.

15. NEW BUSINESS - FINANCIAL:

A. TAX BUDGET FOR FISCAL YEAR 2016: A copy of the complete school district tax budget is on file in the office of the Treasurer. Recommend approval.

B. ADJUSTMENT TO SUBSTITUTE RATE-OF-PAY: Approval to adjust the rate of pay to \$8.10 per hour for substitute workers in the following classification is required (effective 1-1-2015):
 Teacher Aide
 Bus Aide
 Cook/Cashier
 Data Processing

Recommend approval.

Motion by _____, seconded by _____, to approve the New Business Financial item(s) listed above. Walter, _____; Caito, _____; Hochradel, _____; Hutton, _____; Shook, _____.

16. PERSONNEL

A. RESIGNATION: Mr. Justin Halfhill, custodian, has submitted his resignation, effective January 5, 2015. Recommend approval.

B. CERTIFIED SUBSTITUTE LIST - Recommend approval of the certified substitute teacher list as submitted from the Fairfield County Educational Service Center Superintendent.

Motion by _____, seconded by _____, to approve the Personnel items listed above. Caito, _____; Hochradel, _____; Hutton, _____; Shook, _____; Walter, _____.

17. NEW BUSINESS OTHER:

A. SPRING BREAK BASEBALL TRIP PROPOSAL: Varsity Baseball Coach, **Mike Schmidt**, is requesting permission to schedule a spring break trip for high school baseball players, as follows:

- Dates: April 3-5, 2015
- Location: South Carolina
- Transportation: Parents
- Lodging: Hotel
- Chaperones: Coaches and Parents
- Cost: Approximately \$50 per athlete (balance from fundraising)

B. SPRING BREAK SOFTBALL TRIP PROPOSAL: Varsity Softball Coach, **Bill Putnam, Sr.**, is requesting permission to schedule a spring break trip for high school softball players, as follows:

- Dates: April 1-6, 2015
- Location: South Carolina
- Transportation: Parents
- Lodging: Hotel
- Chaperones: Coaches and Parents
- Cost: Approximately \$150 per athlete (balance from fundraising)

C. MIDDLE SCHOOL MODEL UNITED NATIONS - Board of Education approval for participation in the Junior High Model United Nations Program is requested:

- Dates: March 15 -17, 2015
- Location: Columbus Hyatt Regency Hotel
- Chaperones: Advisors & Program Security
- Student Cost: \$250.00 (Approximately)

Motion by _____, seconded by _____, to approved the New Business - Other items as printed above. Hochradel, _____; Hutton, _____; Shook, _____; Walter, _____; Caito, _____.

18. NEW BUSINESS - INFORMATION: The following policy is presented for review only and will be placed on the February 9, 2015, agenda for Board consideration:

~~LIBERTY UNION – THURSTON DISTRICT POLICY
FOR THE IDENTIFICATION OF AND SERVICE STUDENTS WHO ARE GIFTED~~

~~Contact: Lisa Feyko 740-862-4143, feykol@libertyunion.org~~

~~Information for Parents~~

Identification

~~The district follows Ohio Revised Code 3324.01-07 (law) and Ohio Administration Code 3301951-15 (rule).~~

~~Whole grade testing is completed in grades 3 and 6. All students are involved in the pre-assessment pool. By using the pre-assessment process, the district ensures equal access to screening and further assessment for all district children, including culturally or linguistically diverse children, children from low socioeconomic backgrounds, children with disabilities, and children for whom English is a second language. Opportunities exist for students to take these tests in their native language and for students with physical and sensory needs to take these tests with appropriate modifications. Tests are administered by qualified educators. By using tests from the ODE approved list, the district insures that the tests are valid for special populations. The district ensures that any child transferring into the district will be assess within 90 days of the transfer at the request of the parent. Outside testing data that follows the guidelines of ORC 3324.01-07 and OAC 3301.51-15 shall be accepted for identification and service. Parents will receive written notice of all testing results. Referrals are taken for testing in both the fall and spring. The pre-assessment part of the process involves gathering student data from a variety of sources including teacher, parent, and peer nominations, grades, portfolios, observations, review of student records, and outstanding products or performances, etc. Referral forms can be found in all school building main offices. Identification appeals maybe directed to the district Superintendent.~~

Services

~~The district serves 5th, 6th, 7th and 8th grades Superior Cognitive and/or Specific Academic Reading students through a daily gifted reading class. GIS is teacher of record. 8th grade Gifted Mathematics and Superior Cognitive students are served daily in an Algebra class, taught by the regular classroom teacher. The regular classroom teacher receives guidance and professional development form the GIS and Coordinator. Students are notified of placement into these courses by the first week of school. Withdrawal from the program is available at any time with written parent request. Placement appeals may be directed to the district Superintendent.~~

Written Education Plans

~~Each student who receives gifted services will have a Written Education Plan. The plan will include a description of services, individual student goals, progress monitoring methods and schedules, staff responsible for services, policies regarding waiver of assignments and review dates and deadlines for the next WEP. All services will match the areas of identification. Parents and all staff responsible for implementing services will receive copies of the WEP within 30 days of its completion.~~

Superior Cognitive Ability

~~A child shall be identified as exhibiting “superior cognitive ability” if the child did either of the following within the preceding twenty four months:~~

~~Scored at or above two standard deviations, on an approved individual standardized intelligence test administered by a licensed psychologist; ~~or~~~~

~~Scored at or above tow standard deviations on an approved standardized group intelligence test; ~~or~~~~

~~Performed at or above the ninety fifth percentile on an approved individual or group standardized basic or composite battery of a nationally normed achievement test; ~~or~~~~

~~Attained an approved score on one or more above grade level standardized, nationally normed approved tests.~~

Specific Academic Ability

~~A child shall be identified as exhibiting “specific academic ability” superior to that of children of similar age in a specific academic ability field if within the preceding twenty four months the child performs at or above the ninety fifth percentile at national level on an approved individual or group standardized achievement test of specific academic ability in that field. A child may be identified as gifted in more than one specific academic area: Math or Reading / Writing or Science or Social Studies.~~

Creative Thinking Ability

~~A child shall be identified as exhibiting “creative thinking ability” superior to children of a similar age, if within the previous twenty four months, the child:~~

~~Scored at or above one standard deviation on an approved individual or group intelligence test and also did either of the following:~~

~~Attained a sufficient score, as established by the department of education on an approved individual or group test of creative ability or~~

~~Exhibited performance on an approved checklist of creative behaviors.~~

~~Visual and Performing Arts Ability~~

~~A child shall be identified as exhibiting “visual or performing arts ability” superior to that of children of similar age if the child has done both of the following:~~

~~Demonstrated to a trained individual through a display of work, an audition, or other performance or exhibition, superior ability in a visual or performing arts area and~~

~~Exhibited to a trained individual sufficient performance on an approved checklist of behaviors related to a specific arts area.~~

~~Screening and Identification Scores~~

~~**Superior Cognitive Ability**~~

~~Otis Lennon School Ability Test 8th Ed.: Screening SAI 123, Identification 126
Cognitive Abilities Test 7 VQN Composite (CogAT) K-2 Screening SAS 123, Identification 127; Grades 3-12 Screening 123, Identification 129
Stanford Achievement Test 10th Edition: Screening 92%ile, Identification 95%ile
Wechsler Individual Achievement Test (IAT) 3rd Edition; Screening 92%ile, Identification 95%ile
WJ-III NU Tests of Achievement: Screening 92%ile, Identification 95%ile
ITBS Form E Full Battery: Screening 92%ile, Identification 95%ile~~

~~**Specific Academic Ability**~~

~~Stanford 10 Achievement Test: Screening 90%ile, Identification 95%ile
Woodcock Johnson III, Tests of Achievement—NU (Form A or B) Screening 92%ile, Identification 95%ile
Wechsler Individual Achievement Test (WIAT) 3rd Edition Screening 92%ile, Identification 95%ile
ITBS Form E: Screening 92%ile, Identification 95%ile~~

~~**Creativity:**~~

~~Gifted and Talented Evaluation Scale (GATES)
Creative Thinking Checklist Screening 80, Identification 83
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)
Creative Thinking Checklist Screening 48, Identification 51~~

~~and~~

~~Otis Lennon School Ability Test 8th Edition: Screening SAI 109, Identification 110
Cognitive Abilities Test Form 7 VQN Composite: Screening SAS 108, Identification 111 (K-1), 112 (2-12)~~

~~**Visual and Performing Arts:**~~

~~Display of Work, Audition or Performance: ODE Rubric:
Art Display Screening 20, Identification 21
Musical Performance Screening 17, Identification 18
Drama Performance Screening 19, Identification 20
Dance Audition Screening 25, Identification 29~~

~~and~~

~~Gifted and Talented Evaluation Scale (GATES)
Checklist Screening 57, Identification 78
Scales for Rating the Behavior Characteristics of Superior Students
Art Checklist Screening 59, Identification 61
Musical Checklist Screening 37, Identification 39
Drama Checklist Screening 54, Identification 57~~

[Approved: November, 2011]

LIBERTY UNION - THURSTON DISTRICT POLICY AND PLAN
FOR THE IDENTIFICATION OF AND SERVICE
OF CHILDREN WHO ARE GIFTED

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience or environment and who are identified under division (A), (B), (C) or (D) of section 3324.03 of the Ohio Revised Code.

DISTRICT IDENTIFICATION PLAN

The district accepts referrals, screens and identifies, or screens and reassesses students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creative thinking ability, and/or visual and/or performing arts. The district must follow policy and procedures established in Ohio Administrative Code 3301-51-15. These rules specify that assessment instruments must come from the list approved by the Ohio Department of Education.

➤ **Superior Cognitive Ability**

Assessments the district administers that provide for superior cognitive identification (provide at least two for assessment and reassessment purposes):

Superior Cognitive Ability:
Otis Lennon School Ability Test- 8th Edition: Screening SAI 123, Identification 126
Cognitive Abilities Test Form 7 VQN Composite (CogAT) **K-2** - Screening SAS 123, Identification 127;
Grades **3-12** - Screening 123; Identification 128
Stanford 10 Achievement Test Complete Battery: Screening 90%ile, Identification 95%ile
Wechsler Individual Achievement Test (WIAT) - 3rd Edition:
Screening 90%ile, Identification 95%ile

➤ **Specific Academic Ability**

Assessments the district administers that provide for specific academic identification (provide at least two for assessment and reassessment purposes):

Specific Academic Ability:
Stanford 10 Achievement Test: Screening 90%ile, Identification 95%ile
Woodcock-Johnson III, Tests of Achievement - NU (Form A or B)
Screening 92%ile, Identification 95%ile
Wechsler Individual Achievement Test (WIAT) - 3rd Edition
Screening 90%ile, Identification 95%ile

➤ **Creative Thinking Ability**

Assessments the district administers that provide for creative thinking identification (provide at least two for assessment and reassessment purposes):

Gifted and Talented Evaluation Scale (GATES)
Creative Thinking Checklist Screening 80, Identification 83
Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS)
Creative Thinking Checklist Screening 48, Identification 51
Otis Lennon School Ability Test 8th Edition: Screening SAI 109, Identification 110
Cognitive Abilities Test Form 7 VQN Composite: Screening SAS 108, Identification 111 (K-1), 112 (2-12)

➤ **Visual and Performing Arts**

Assessments the district administers that provide for visual and performing arts identification (provide at least two for each arts area for assessment and reassessment purposes):

<p>Display of Work, Audition or Performance: ODE Rubric: Art Display Screening 20, Identification 21 Musical performance Screening 17, Identification 18 Drama performance Screening 19, Identification 20 Dance audition Screening 25, Identification 26 and Gifted and Talented Evaluation Scale (GATES) Checklist Screening 57, Identification 78 Scales for Rating the Behavior Characteristics of Superior Students (SRBCSS) Art Checklist Screening 59, Identification 61 Musical Checklist Screening 37, Identification 39 Drama Checklist Screening 54, Identification 57</p>

IDENTIFICATION PROCESS

The district shall provide at least two opportunities each year for assessment in the case of children requesting assessment or recommended for assessment by teachers, parents or other children.

The district ensures there are ample and appropriate scheduling procedures for assessments and reassessment using:

Type of Assessment	Content Area(s)	Grade Level(s)
• Whole-grade tests	Superior Cog. & Specific Academic	3 rd & 6th
• Individually-administered tests	All Areas	K-12 upon referral
• Audition, performance	Visual/Performing Arts	K-12 upon referral
• Display of work	Visual Arts	K-12 upon referral
• Exhibition		
• Checklists	Creative Thinking	K-12 upon referral

Referral

Children may be referred in writing on an ongoing basis, based on the following:

- Child request (self-referral);
- Teacher recommendation;
- Parent/guardian request;
- Child referral of peer; and
- Other (e.g., psychologist, community members, principal, gifted coordinator, etc.)

Upon receipt of a referral, the district will:

- Follow the process as outlined in this brochure; and
- Notify parents of results of screening or assessment and identification within 30 days.

Screening

The district ensures equal access to screening and further assessment of all district children, including culturally or linguistically diverse children, children from low socio-economic backgrounds, children with disabilities and children for whom English is a second language.

Identification

When the screening assessment has been completed, if the data obtained is from an approved identification instrument and the score meets cut-off scores specified in department of education guidance, the identification decision is made and student’s educational needs are determined. Identification scores remain in effect for the remainder of the student’s K-12 school experience.

Reassessment

When the screening assessment has been completed, if the data is from an approved screening instrument or from an identification instrument on which the student is within a district-specified range below the identification score, re-assessment for possible identification occurs.

Out of District Scores

The district accepts scores, completed within the preceding 24 months on assessment instruments approved for use by the Ohio Department of Education, provided by other schools and/or trained personnel outside the school district.

Transfer

The district ensures that any child transferring into the district will be assessed within 90 days of the transfer at the request of the parent. Parents shall contact the building principal.

Appeal Procedure

An appeal by the parent is the reconsideration of the result of any part of the identification process which would include:

- Screening procedure or assessment instrument (which results in identification);
- The scheduling of children for assessment;
- The placement of a student in any program; and
- Receipt of services.

Parents should submit a letter to the superintendent or designee outlining the nature of the concern. The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel. The superintendent or designee will issue a written final decision within 30 days of the appeal. This written notice should include the reason for the decision(s).

DISTRICT SERVICE PLAN

The district ensures equal opportunity for all district students identified as gifted to receive any services offered by the district for which the student meets the criteria. **(Include all formal services provided by the district.)**

District Name for Service	Service Setting	Grade Level	Criteria for Service	Service Provider
	Guidance Services			
	Regular Classroom Cluster Group			
	Regular Classroom with Acceleration			
	Regular Classroom AP			
	Regular Classroom PSEO			
8 th Grade Algebra	Regular Classroom Honors	8th	Superior Cognitive, Specific Academic Identification	Regular Classroom Teacher
	Educational Options			
	Co-teaching Guidance Services			
	Co-teaching Cluster Group			
	Co-teaching Acceleration			
	Co-teaching AP			
	Resource Room/Pull Out			
	Co-teaching Honors			
	Educational Options with GIS			
	Self-Contained Classroom (Whole Grade)			
5 th -8 th Grades LA	Self-Contained Classroom (Single Subject)	5 th -8 th Grades	Superior Cognitive or Specific Academic Reading/Language Arts	GIS
	Other (Use of this option should be rare and is likely to generate a request for additional information.)			

Written Education Plans

When students identified as gifted are reported to parents and the Ohio Department of Education as served, they must have a Written Education Plan in compliance with the *Operating Standards for Identifying and Serving Gifted Students*.

Withdrawal

If at any time a student wishes to withdraw from gifted programs or services the request should be written by the parent or child to the building administrator. If children request to withdraw, parents will be notified.

DISTRICT ENRICHMENT PLAN

Enrichments are activities purposely designed to expose students to a wide variety of disciplines, issues, occupations, hobbies, persons, places and/or events. They may expand the scope of the regular curriculum or introduce topics not covered in the general education program. Any staff member may be the originator of enrichment, and the student audience will vary depending on interest and ability. Enrichments are not reported to the Ohio Department of Education as gifted services.

IDENTIFICATION AND SERVICE PLAN APPROVAL

District identification and service plans must be sent to the Ohio Department of Education as a part of the annual self-report. The department will review the plans within 60 days of submission. Changes in identification and/or service plan procedures must be reported to the Ohio Department of Education immediately upon revision. The department will review and notify the district within 60 days of receipt of revisions.

If you have questions, please call your building principal or coordinator of gifted services for the
Fairfield County Educational Service Center
at 740-653-3193.

[Approved: November, 2011]
[Revised: February 9, 2015]

- 19. **SPECIAL BOARD OF EDUCATION WORK SESSION** will be held on Saturday, January 17, 2015, at 8:00 a.m.
- 20. **NEXT REGULAR MEETING:** The next regular Board of Education Meeting will be held on **Monday, February 9, 2015, 7:00 p.m.** in the Liberty Union District Office (or as approved in #7 above).
- 21. **ADJOURN:** Motion by _____, seconded by _____, to adjourn at _____ p.m. Hutton, _____; Shook, _____; Walter, _____; Caito, _____; Hochradel, _____.